YMIN341: Moral and Faith Development  
Spring 2010 – 3 Units  
Monday/Wednesday 1:15-2:30pm

Instructor: Fritz T. Moga  
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Required Text: Presence-Centered Youth Ministry: Guiding Students into Spiritual Formation.  

Course Description: An analysis of the dynamics of key developmental issues involved in the spiritual formation of adolescents. Attention is given to classical spiritual disciplines such as prayer, fasting, Scripture reading and Christian meditation. Students will look at their own process of spiritual growth along with learning principles in being able to guide and disciple another in their faith journey.

Objectives: At the end of the semester the student will be able to:
1. Identify and describe the foundational principles of developmental theory related to cognitive (Piaget), moral (Kohlberg), and faith (Fowler) development.
2. Critique current media’s approach to moral issues and compare with Bible passages.
3. Explore classic spiritual disciplines as well as discover new information on the current use of ancient spiritual practices.
4. Apply information learned about the stages of faith in developing a youth ministry program.
5. Reflect on and discuss the development and nurture of their personal faith journey.

Course Requirements:
1. Text Book: The student will read the course text book, answer assigned questions and contribute in class discussion on the themes of the book.  
   Due Wednesday, April 14th.
   a. What new ideas did you receive from your reading?
   b. How have you struggled or been challenged because of the reading?
   c. What did you disagree with in the reading?
   d. What might you incorporate into your ministry?
   e. What was the most important concept you want to remember?
   f. What were some of the questions that your reading stimulated?
   g. How does the text integrate specifically with the course material?
   h. How much of the text did you read? 100% 75% 50% 25% 0%
2. Exams: There will be two exams: a midterm (Wednesday, March 3rd) and a comprehensive final (Monday, May 10th, 10:15am). The test material will come from the reading of the text, classroom lectures and discussions, and life experiences.
3. Field Assignment: The student will visit Cathedral of the Blessed Sacrament in downtown Sacramento (1017 11th St., Sacramento 95814; 916.444.3071) on their own for a minimum of one hour. The student will participate in the “Stations of the Cross” experience. A three page reflection will be due Monday, April 12th. Reflect on these questions: What did you notice and feel? What was new for you? Was there anything you struggled with (did it cause any cognitive dissonance)? Respond to your “Stations of the Cross” experience. How might you incorporate this into your life and/or ministry?
4. Complete a 2-3 page Spiritual Journey paper and present a short oral presentation (see sheet for complete details). Due Monday, March 22nd and Wednesday, March 24th.
5. The student will complete a Media Analysis report and presentation. It is due the day of your presentation (April 28; May 3, 5). See Media Analysis Project Description for complete details.

The various assignments will count toward the final grade as follows:

<table>
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<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Text book reading, paper and discussion</td>
<td>100</td>
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<tr>
<td>Midterm</td>
<td>100</td>
</tr>
<tr>
<td>Field Assignment</td>
<td>100</td>
</tr>
<tr>
<td>Spiritual Journey</td>
<td>100</td>
</tr>
<tr>
<td>Media Analysis Report &amp; Presentation</td>
<td>200</td>
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<td><strong>Total</strong></td>
<td><strong>800</strong></td>
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Grading Scale: 100-90% = A; 89-80% = B; 79-70% = C; 69-65% = D; 64%-below = F

Additional Information:

1. Regular and prompt attendance in class is expected. Class sessions are important for fulfilling the objectives of this course. A student may miss 20% of class (6 class sessions). After that they will be dropped one-half grade for every absence following. There are no differences between excused and unexcused absences, with the exception of a death in the family. It is in the best interest of the student to attend class faithfully. Tardiness counts as one-half of an absence.
2. Exams may not be taken at any time other than the time indicated without the prior approval of the instructor.
3. Assignments are due at the beginning of class. Late assignments will be lowered 20% of the original grade and will be accepted until the week before finals.
4. Computers are to be used for classroom purposes only (taking notes, checking web pages when appropriate). Anyone found to be using a computer for ANY other reason will NOT be allowed to use a computer in class.
5. Honesty in all matters is a valued principle at William Jessup University; therefore, any form of academic dishonesty, which includes cheating, plagiarism and falsification of documents, constitutes a breach of trust. No form of academic dishonesty will be tolerated.
   a. Plagiarism is the use of another’s words, information or ideas without giving credit to that person. This includes copying, quoting, or taking ideas from published material. Please be careful and document all sources.
6. Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.
7. Office Hours: Monday and Wednesday’s 11:00-12:00 or by appointment. Please contact me with any problems you may be having related to the course and the materials covered.

Course Outline/Schedule:

<table>
<thead>
<tr>
<th>January</th>
<th>Monday</th>
<th>Wednesday</th>
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<tr>
<td></td>
<td>27 – Adolescents &amp; Spirituality</td>
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<tr>
<td>February</td>
<td>1 – Adolescents &amp; Spirituality</td>
<td>3 – Faith Crises</td>
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<td>8 – The Nature of Faith Development</td>
<td>10 – Generational Spirituality</td>
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15 – President’s Day (no school) 17 – Spiritual Disciplines
22 – Spiritual Disciplines 24 – Cognitive Development (Piaget)

March
1 – Cognitive Development (Piaget) 3 – Midterm
8 – Moral Development (Kohlberg) 10 – Moral Development (Kohlberg)
15 – A Biblical Approach 17 – Who Can Help?
22 – Spiritual Journey Reports
Spiritual Journey Paper Due
24 – Spiritual Journey Reports
Spiritual Journey Paper Due
29 – Easter/Spring Break 31 – Easter/Spring Break

April
5 – Easter/Spring Break 7 – Faith Development (Fowler)
12 – Faith Development (Fowler)
Field Assignment Due
14 – Text Discussion
Reports Due
19 – Programming Ideas 21 – Programming Ideas
26 – Self Care 28 – Media Analysis Presentation

May
3 – Media Analysis Presentation
Final Review
5 – Media Analysis Presentation

Final: Monday, May 10th 10:15-12:15

Bibliography:
Hill, Peter C. and Ralph W. Hood Jr. (editors). Measures of Religiosity. Birmingham, Alabama:


