NT312b The Epistle of James  
Spring 2010 – 2 Units  
February 24 – May 5  
Monday/Wednesday 9:00-10:15am

Instructor: Fritz T. Moga  
Office: (916) 577-2263; e-mail: fmoga@jessup.edu

Required Text: See list for a choice of supplemental text books.


Course Description: This course is presented as an expositional, theological, devotional and interactive study of the Epistle of James. Prerequisites: BIBL 249

Objectives: At the end of the semester, the student will be able to:
1. Identify the main themes in James.
2. Apply the teachings of James to the student’s own Christian life.
3. Discuss James’ teaching on one specific issue including the integration of Scripture exegesis, outside course information and personal application.

Course Requirements:
1. There will be two exams: a midterm (Monday, April 12th) and a comprehensive final examination (Wednesday, May 12th). The test material will come from both classroom discussions as well as applications from life.

2. A project on one specific subject from the book of James. The project will consist of two parts:
   a. Part 1 – A Scripture and subject will be chosen and the student will exegete the passage and include personal reflection on the subject. This paper will be 3 pages in length and include at least two sources. Two-thirds of the paper should be exegesis with the remainder being the personal reflection. A “works cited” page should be included (not part of the 3 pages). 100 points possible. Due: Wednesday, March 24th
   b. Part 2 – The student will read a supplemental (required) text that coincides with the Scripture and subject chosen from James. The text can be chosen from the class list or the student can receive permission from the Professor to read another text on the subject. After reading the text (required at least 175 pages) the student will write a 4-5 page paper answering the following statements/questions:
      a. Provide a summary of the book including your overall opinion of the text.
      b. What are the most important points to remember from the text?
      c. What were some questions the text raised?
      d. How did the text interact specifically with the Scripture/subject chosen?
      e. How many pages was the text?
      f. How much of the text did you read? Circle a percent: 100  85  70  55 other: __
         i. The paper will be a minimum of 4 pages in length, typed, double-spaced with one-inch margins in a standard twelve-point font. 150 points possible. Due: Wednesday, May 5th.
Additional Information:
Regular and prompt attendance in class is expected. Students who miss more than four (4) class sessions will have their grades lowered one-half grade for each successive absence. Tardiness counts as one-half of an absence.
Exams may not be taken at any time other than the time indicated without the prior approval of the instructor.
Late assignments will be lowered 20% of the original grade and will be accepted until the week before finals.
Computers are to be used for classroom purposes only (taking notes, checking web pages when appropriate). Anyone found to be using a computer for ANY other reason will NOT be allowed to use a computer in class.
Honesty in all matters is a valued principle at William Jessup University; therefore, any form of academic dishonesty, which includes cheating, plagiarism and falsification of documents, constitutes a breach of trust. No form of academic dishonesty will be tolerated.
   a. Plagiarism is the use of another’s words, information or ideas without giving credit to that person. This includes copying, quoting, or taking ideas from published material. Please be careful and document all sources.
Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.
Office Hours: Monday and Wednesday’s 11:00-12:00 or by appointment. Please contact me with any problems you may be having related to the course and the materials covered.

The various assignments will count toward the final grade as follows:
   Subject Study: Exegesis & Reflection ……100 points
   Midterm…………………………………………………………………………………………………………100 points
   Subject Study: Supplemental Text ………150 points
   Final Exam…………………………………………….150 points
   Total……………………………………………………500 points

Grading Scale: 100-90% = A; 89-80% = B; 79-70% = C; 69-65% = D; 64%-below = F

Course Schedule

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<th>Date</th>
<th>Scripture</th>
<th>Papers/Exams/Etc.</th>
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<td>February 24</td>
<td>Introduction</td>
<td>James Jeopardy!</td>
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<td>March 1</td>
<td>Background, James 1:1 Who is James?</td>
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<td>March 3</td>
<td>James 1:2-4</td>
<td>What’s Your Philosophy in Life?</td>
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<td>March 8</td>
<td>1:5-8</td>
<td>The Two-Faced Man</td>
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<td>March 10</td>
<td>1:9-18</td>
<td>Scorching Heat &amp; Withered Plants</td>
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<td>March 15</td>
<td>1:19-21</td>
<td>Don’t Be Angry</td>
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<td>March 17</td>
<td>1:22-27</td>
<td>Pure Religion</td>
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<td>March 22</td>
<td>2:1-13</td>
<td>Brush with Fame</td>
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<td>March 24</td>
<td>2:14-26</td>
<td>Faith &amp; Deeds</td>
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March 29, 31 & April 5       Easter/Spring Break

Subject Study: Exegesis & Reflection Due
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<tr>
<th>Date</th>
<th>Time</th>
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<td>April 7</td>
<td>3:1-12</td>
<td>The Power of the Tongue</td>
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<td>April 12</td>
<td>Midterm</td>
<td>EXAM</td>
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<td>April 14</td>
<td>3:13-18</td>
<td>The Road to Wisdom</td>
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<td>April 19</td>
<td>4:1-10</td>
<td>Come Near to God</td>
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<td>April 21</td>
<td>4:13-17</td>
<td>Deo Volente!</td>
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<td>April 26</td>
<td>5:1-6</td>
<td>Self Indulgence #1</td>
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<tr>
<td>April 28</td>
<td>5:1-6</td>
<td>Self Indulgence #2</td>
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<td>May 3</td>
<td>5:7-12</td>
<td>The Lord’s Coming</td>
<td>Final Review</td>
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<td>May 5</td>
<td>5:13-20</td>
<td>All About Prayer!</td>
<td>Subject Study: Supplemental Text Due</td>
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<td>May 12 (Wednesday)</td>
<td>9:00-10:00am</td>
<td>Final Exam</td>
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**Bibliography**


