YMIN431: Urban and Para-Church Youth Ministry  
Fall 2009 – 3 Units  
Monday/Wednesday 9:00-10:15am

Instructor: Fritz T. Moga  
Office: (916) 577-2263; email: fmoga@jessup.edu

Required Text: *City Lights: Ministry Essentials for Reaching Urban Youth*  
Scott Larson and Karen Free (general editors)

Additional Text: *see list*

Course Description: Urban and Para-Church Youth Ministry is a cross-cultural course which helps develop cultural sensitivity to those with different backgrounds and strategies for effective ministry within those cultures. Historical background as well as the policies, practices and methodologies of key inner city and para-church ministries will be examined.

Objectives: *At the end of the semester the student will be able to:*

1. Develop a theology of the city.
2. Integrate Bible reflection and principles with practice of ministry within the city.
3. Understand the purpose/mission of the church in the city.
4. Develop compassion for the poor and marginalized in society.
5. Understand the purpose/mission of a variety of urban and para-church ministries.

Course Requirements:

1. The student will be expected to choose a supplemental (additional) text from the approved list (or get it approved by the professor in advance), read it by the due date and write a 4-5 page reflection/interaction. It should be typed, double-spaced with one-inch margins in a standard twelve-point font. No other formatting or bibliographic standards are required. This is not a restatement of the book but a personal statement on how the book affected you and your response to it. **DUE Monday, November 23**th. Answer the following questions in your response:
   a. What new ideas did you receive from your reading?
   b. How have you struggled or been challenged because of the reading?
   c. What might you incorporate into your ministry and/or life?
   d. What was the most important concept you want to remember?
   e. What were some of the questions that your reading stimulated?
   f. How did the text specifically interact with class material/lectures?
   g. How much of the additional text did you read? 100% 75% 50% 25% 0%
   h. Please include the correct bibliographic information and your recommendation of this book.

2. Students will be divided into groups to lead a discussion on specific chapters of the text during the week of **October 5-7. See “City Lights – Chapter Report” for further requirements.**

3. There will be two exams: a midterm (**Monday, October 19th**) and a comprehensive final (**Wednesday, December 16th, 9:00-10:00am**). The test material will come from the reading of the text, classroom lectures and discussions, guest speakers and life experiences.

4. The student will research and report about a city, a problem within the city and an urban or para-church ministry that is working in the city. The project will be 9-12 pages in length. An oral report will be presented during the weeks of **November 30th – December 9th**. The final written report is **DUE Wednesday, December 9th. See “Major City, Major Problem, Major Solution” sheet for all the requirements.**
5. The student will attend the class field trip to San Francisco to work/minister with YWAM (Youth With a Mission) on **November 13-15**. A post-trip 4-5 page evaluation/reflection will be turned in on **Wednesday, November 18th** answering the following questions:

   a. What was your personal response to the weekend? What did you do (generally)? How did it affect you? What are your thoughts about the people and the city in general?
   b. How do you believe YWAM is meeting the needs of people physically, emotionally and spiritually? How did you see those played out during the weekend?
   c. How does this weekend integrate into our class material, especially the sections on the poor and poverty? Include any other class material possible.

   For those who cannot participate with the class an alternate project will be assigned.

The various assignments will count toward the final grade as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>200</td>
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<tr>
<td>YWAM Visit Summary</td>
<td>100</td>
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<tr>
<td>Text Chapter Assignment</td>
<td>100</td>
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<tr>
<td>City/Ministry Report</td>
<td>200</td>
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<tr>
<td>Additional Book Review</td>
<td>100</td>
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<tr>
<td>Final</td>
<td>200</td>
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<td>Total</td>
<td>900</td>
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Grading Scale: 100-90% = A, 89-80% = B, 79-70% = C, 69-65% = D, 64% or lower = F

**Additional Information:**

1. Regular and prompt attendance in class is expected. Class sessions are important for fulfilling the objectives of this course. A student may miss 20% of class (6 class sessions). After that they will be dropped one-half grade for every absence following. There are no differences between excused and unexcused absences, with the exception of a death in the family. It is in the best interest of the student to attend class faithfully. Tardiness counts as one-half of an absence.

2. Exams may not be taken at any time other than the time indicated without the prior approval of the instructor.

3. **Assignments are due at the beginning of class.** Late assignments will be lowered one letter grade for each day late unless prior arrangements are approved by the instructor well in advance. The grade will be lowered until it reaches 50% of the original points.

4. Computers are to be used for classroom purposes only (taking notes, checking web pages when appropriate). Anyone found to be using a computer for ANY other reason will NOT be allowed to use a computer in class.

5. Honesty in all matters is a valued principle at William Jessup University; therefore, any form of academic dishonesty, which includes cheating, plagiarism and falsification of documents, constitutes a breach of trust. No form of academic dishonesty will be tolerated.
   a. Plagiarism is the use of another’s words, information or ideas without giving credit to that person. This includes copying, quoting, or taking ideas from published material. Please be careful and document all sources.

6. Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

7. Office Hours: Monday and Wednesday’s 1:00-3:00 or by appointment. Please contact me with any problems you may be having related to the course and the materials covered.
### Course Outline/Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td><strong>August</strong></td>
<td></td>
<td></td>
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<tr>
<td>31</td>
<td>What is Urban Youth Ministry?</td>
<td>26 U...sy Syllabus</td>
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<tr>
<td><strong>September</strong></td>
<td></td>
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<td>2</td>
<td>Pair-of-Churches?</td>
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<td>7</td>
<td>Labor Day – No Class</td>
<td>9 Demographics or Fun with Numbers</td>
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<td>14</td>
<td>Cities of the Bible</td>
<td>16 Urban Theology</td>
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<td>21</td>
<td>Case Study: Nehemiah “What would YOU do to rebuild a city?”</td>
<td>23 Youth for Christ/Campus Life Rob Maxey</td>
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<td>28</td>
<td>YS Convention – No Class</td>
<td>30 The Poor &amp; Poverty</td>
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<td><strong>October</strong></td>
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<td>5</td>
<td>Student Led Text Discussion</td>
<td>7 Student Led Text Discussion</td>
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<tr>
<td>12</td>
<td>Poverty in Scripture</td>
<td>14 Christian Encounter Ministries Jim Parker &amp; Mark Andrews</td>
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<td>19</td>
<td>Midterm</td>
<td>21 How Ghettos Happen</td>
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<td>26</td>
<td>Problems in the City</td>
<td>28 The Work of the Church</td>
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<tr>
<td><strong>November</strong></td>
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<td>2</td>
<td>Hip-Hop Culture 1</td>
<td>4 Hip-Hop Culture 2</td>
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<td>9</td>
<td>Urban Leadership Today</td>
<td>11 Sacramento County Juvenile Hall Chaplain Daniel Thompson</td>
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<tr>
<td><strong>FIELD TRIP</strong></td>
<td>FRIDAY, November 13th - SUNDAY, November 15th</td>
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<tr>
<td>16</td>
<td>YWAM Recovery – No Class!</td>
<td>18 Urban Leadership Today</td>
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<tr>
<td>23</td>
<td>Microfinance &amp; Global Poverty</td>
<td>25 Thanksgiving Holiday</td>
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<td>30</td>
<td>Ministry Reports</td>
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<tr>
<td><strong>December</strong></td>
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<td>2</td>
<td>Ministry Reports</td>
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<td>7</td>
<td>Ministry Reports</td>
<td>9 Ministry Reports</td>
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<td>Written Reports Due/Final Review</td>
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<tr>
<td>Final</td>
<td>Wednesday, December 16th, 9:00-10:00am</td>
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Supplemental Text Recommendations:


DeYoung, Curtiss Paul. *United by Faith: The Multiracial Congregation as an Answer to the Problem of Race.*


Perkins, John. *Restoring At-Risk Communities.*


Sherman, Amy. *Reaching the Poor in Your Community with Church Based Ministries That Work.*


Sider, Ronald J. *Rich Christians in an Age of Hunger.*

Smith, Efrem and Phil Jackson. *The Hip-Hop Church.*

Tatum, Beverly Daniel. *Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race.*

Yankoske, Mike. *Under the Overpass.*
Bibliography:

Webography:
- Urbanyouthworkers.com: General information/resources
- At-risk.com: Bureau for at-risk youth
- Guidancechannel.com: Videos/resources
- Centerforyouth.org: Stats/studies
- Urbnet.com: Music
- Urbanweblink.com: General
- Gospelflava.com: Music ezine
- Urbandictionary.com: Slang
- Saccultualhub.com: Sacramento urban happenings
- Ministrywatch.com: Evaluates ministries
- Youthspecialies.org: Books/resources
- Centerforyouth.org: Center for Youth Studies
- Advocatesforyouth.org: Youth Studies
- Aecf.org/kidscout/census: Annie E. Casey Foundation
- Hiphop-directory.com: Music/magazine resources
- Hh_culture.tripod.com: Same
- b-boys.com: Pictures/fonts and lots of links!
- Urbansmarts.com: Resources
- Childrensdefensefund.org: Facts about children
- Census.gov: US Census Bureau

“Be strong and let us fight bravely for our people and the cities of our God”
Joab
2 Samuel 10:12