YMIN475: YOUTH MINISTRY INTERNSHIP
Three Units

Faculty Supervisor: Les Christie
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Description: Youth Ministry Internship is a supervised training experience assisting in a local church, parachurch, or appropriate ministry setting. One unit of internship equals three hours work per week in the ministry. Prerequisite: Junior class standing.

Objectives: As a result of the internship the student will be able to:
1. Practice and sharpen performance skills in a ministry setting.
2. Understand leadership skills as a result of working alongside an experienced, qualified field supervisor.
3. Integrate their WJU education with a larger picture of ministry through opportunities to participate in planning, organizing and administering a youth ministry.
4. Improve their critical thinking skills and communication through the writing of book responses and compilation of the Internship Notebook.

Requirements: A bound notebook including the following:
   a. The student will keep a daily journal, either written or typed, including activities participated in, meetings attended and conversations held. The journal should also include responses, feelings, and attitudes about the youth ministry.
2. Book Response(s).
   a. The student must read 100 pages of assigned, or agreed upon, reading for every unit of internship (i.e., 300 pages = 3 units of internship).
   b. The book responses are to be four to five pages in length, typed, double-spaced in an appropriate twelve point font.
   c. The responses are not merely a restatement of the book, but a personal statement on how the book has affected the reader. The following questions should be answered in the response:
      i. What new ideas did you receive from your reading?
      ii. How have you struggled or been challenged because of your reading?
      iii. What did you disagree with in this reading?
      iv. What were some of the most important concepts you want to remember or incorporate into your ministry?
   d. Include the name of the book, the author and the number of pages read.
3. Calendars and Publicity.
   a. Include a calendar that lists any activities and meetings participated in during and relating to the internship.
   b. Provide copies of any publicity the ministry produced during the internship.
4. Lessons
   a. Include any outlines or lessons you taught during your internship. If you teach on a regular basis just include two different lessons in the notebook.
5. Student’s Internship Evaluation.
   a. A 3-4 page document describing your overall assessment of the internship. Answer such questions as:
      i. How valuable was the experience?
      ii. What did you learn from the experience?
iii. At what does the church or ministry excel and what could/should the church do better?
iv. How can WJU improve the current internship opportunity?

The bound notebook is to be turned into your Faculty Supervisor on the last day of class of the semester.

Additional Information:
A WJU/Ministry/Church Agreement form is to be filled out and returned to your Faculty Supervisor within the first two weeks of the internship.

The attached Field Supervisor’s Evaluation is to be completed by a superior in the intern’s ministry and mailed directly to the Faculty Supervisor at the end of the internship.

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No late work will be accepted without prior consent of the instructor.
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Checklist

Name of Intern: ________________________ Year/Semester: _________

Requirements:

_____ WJU/Ministry/Church Agreement form is to be filled out and returned within the first two weeks of the internship.

_____ Journal

_____ Book Response(s)
*The student must read 100 pages of assigned, or agreed upon, reading for every unit of internship (i.e., 300 pages = 3 units of internship).
*The book responses are to be four to five pages in length, typed, double-spaced in an appropriate twelve point font.
*The responses are not merely a restatement of the book, but a personal statement on how the book has affected the reader. The following questions should be answered in the response:
  - What new ideas did you receive from your reading?
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_____ Lessons
*Include any outlines or lessons you taught during your internship. If you teach on a regular basis just include two different lessons in the notebook.

_____ Student’s Internship Evaluation
*A 3-4 page document describing your overall assessment of the internship. Answer such questions as:
  - How valuable was the experience?
  - What did you learn from the experience?
  - At what does the church or ministry excel and what could/should the church do better?
  - How can WJU improve the current internship opportunity?

_____ Field Supervisor’s Evaluation

The bound notebook is to be turned into your Faculty Supervisor on the last day of class of the semester.

_____ GRADE – Pass/Fail